Abstract
In this twenty-first century in Canada, we live in a time of intense social, demographic and generational changes crying out for new awareness and new responses. Four adult generations formed with different values, increasing urbanization, increasing power of computerization, increasing gaps between the poor and the rich, significant changes in how we understand professionalism and increasing expectations for health services are among these changes creating a mosaic of new realities. Teachers in faculties of health sciences find themselves in a new place faced with a new role in the midst of these social changes. In this session, we will reflect on the role faculty members play and the leadership they give in ensuring that Canadians receive the health services they need in the ways that are most appropriate in this mosaic of our realities. We will explore the implications with respect to the cultures of health professions, the emphasis on collaboration, the power of socialization during initial formation and, indeed, the very meaning of education in a post-modern world. Whether you want it or not, you are teachers in this new time. The real challenge and the real joy lies in being teachers for this new time.

Objectives
1. That participants will understand the broader social changes within which the health and education systems exist and the implications for these systems within that changing reality.
2. That participants will understand the role of faculty members within faculties of health sciences as teachers, mentors and role models during the initial formation of health professionals who will work within these changing social realities.
3. That participants will renew their commitment as faculty members to influence the shape of the health system in responding to the needs of Canadians in the twenty-first century.
4. That participants will find ways, as individuals and as a faculty, to ready themselves for the changes needed in their approach, their preparation, and their work so that they will be effective teachers not only in this new time but for this new time.