

Postgraduate Medical Education Forwarding of Assessment Information

The Faculty Postgraduate Education Committee agreed:

1. That generally speaking growth in clinical sciences is advanced through a combination of teaching and counselling with respect to weaknesses. The principle of forwarding of assessment information is a beneficial and growth promoting process. Further, this policy is consistent with the better protection of the public interest for the care of patients.
2. That the student should remain central to the process. The student should initiate the process.
3. That the clinical supervisor, at the beginning of a rotation, should encourage the student to share his/her areas of concern. That these areas of concern are built into the student's educational objectives and a mechanism to assist the student in addressing the concerns be discussed.
4. The student may be requested by the program director to notify the next supervisor of his/her previous evaluations to share his/her areas of weakness. If the student fails to do so, the program director may with the student's knowledge initiate the process.

Senate Guidelines

As the student remains central to the process the faculty consider that the forward feeding contemplated as a general policy is necessary for the individual student's growth and is in the public interest. There is a "need to know".