

POSTGRADUATE EDUCATION COMMITTEE OF COFM

SERVICE TO EDUCATION BALANCE PRINCIPLES

October 2002

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Recognition of the appropriate balance between resident service and education lies in an understanding of the unique nature of postgraduate medical education. The following principles are used in the development and implementation of all Ontario Postgraduate COFM Policies.

- Clinical services provided by residents are an essential component of postgraduate medical education and health care delivery.
- Residents are both learners and service providers.
- It is important to strive for an appropriate balance to ensure that both educational and service roles are fulfilled.
- Learning occurs through service, and service through learning, as long as services are relevant to the educational objectives of each residency program.
- Service obligations must allow reasonable opportunities for learning activities such as academic half-days, access to educational resources and support for research and other educational activities.
- RCPSC CFPC B Standards and the PAIRO/CAHO Agreement support the Service to Education Balance.
- It is incumbent on all stakeholders including those from the academic programs, hospitals, and residents to collaborate to achieve and evaluate the service to education balance.

Reference: Royal College of Physicians and Surgeons of Canada and Canadian College of Family Physicians General Standards Applicable to All Residency Programs June 2006.

(http://rcpsc.medical.org/residency/accreditation/genstandardsB_e.pdf)