Abdominal Imaging  
Moderator: Dr. Ehsan Haider

Educational Objectives: To review and discuss interesting abdominal cases. 

- To show and discuss cases with interesting findings and diagnoses. 
- To show use of Hepatobiliary specific MR contrast agents in evaluation of focal liver lesions. 
- To review the pitfalls in imaging and interpretation of abdominal pathologies utilizing different modalities.

Learning Formats: 
- Case studies (using PACS and power point) 
- Peer exchange and discussion 
- Review of relevant literature. 
- Case based mini lectures 

Presentation Policy: 
- Participants are encouraged to bring at least one case. 
- We hope to discuss between 10 to 20 cases

As food will be provided, please RSVP a week prior, for ordering purposes.

For more information, please contact Christine Marits at marits@hhsc.ca or 905.521.2100 ext. 74489

The Continuing Health Sciences Education Program at McMaster University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The Continuing Health Sciences Education Program at McMaster University takes responsibility for the content, quality, and scientific integrity of this CME activity. As an organization accredited to sponsor Continuing Medical Education for Physicians, by both the Committee on Accreditation of Canadian Medical Schools and the Accreditation Council for Continuing Medical Education of the United States, the Continuing Health Sciences Education Program at McMaster University designates this educational program as meeting the criteria for:

The College of Family Physicians of Canada MAINPRO-M1: This educational program meets the accreditation criteria of The College of Family Physicians of Canada, and has been accredited for 1.0 MAINPRO-M1 credit

The Royal College of Physicians and Surgeons of Canada: This educational program is approved as an Accredited Group Learning Activity under Section 1 of the Framework of CPD options for the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, for a maximum of 1.0 hour. Each physician should claim only those hours of credit that he/she actually spent in the educational activity.